

2016-17 BCES Comprehensive Improvement Plan

Berea Community Elementary School
Berea Independent

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the combined reading and math scores of students scoring Proficient/Distinguished from 43.4% to 60% by 2017.	Objectives: 2 Strategies: 2 Activities: 7	Academic	\$5000
2	Increase the combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33.9 in 2015 to 53% in 2016.	Objectives: 2 Strategies: 2 Activities: 2	Academic	\$0
3	All students will be ON-TRACK for meeting or exceeding established benchmarks for college and career readiness	Objectives: 2 Strategies: 2 Activities: 6	Academic	\$7500
4	All students will PROGRESS at least one academic year and students performing NOVICE will make additional progress therefore decreasing the number of novice by 25%.	Objectives: 1 Strategies: 2 Activities: 7	Academic	\$11100
5	All students at BCES will be prepared for 21st Century CITIZENSHIP including creativity, critical thinking, collaboration, civic engagement, communication, and compassion	Objectives: 4 Strategies: 5 Activities: 15	Organizational	\$338500
6	Decrease the number of students scoring Novice in all Gap Populations by 25 percent in Reading and Writing by 2017	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$1500
7	Decrease the number of students scoring Novice in all Gap Populations by 25 percent in Mathematics by 2017.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$1500

Goal 1: Increase the combined reading and math scores of students scoring Proficient/Distinguished from 43.4% to 60% by 2017.

Measurable Objective 1:

62% of Third, Fourth and Fifth grade students will demonstrate a proficiency in content knowledge and application in Reading by 05/31/2017 as measured by KPREP.

Strategy 1:

Reading and Writing Instruction - Daily schedules will reflect a combined 90-120 minute Literacy (ELA) block.

Category: Learning Systems

Activity - Implementing School-wide Writing Initiatives	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Comprehensive writing plan to include (but not limited to): Lucy Calkin's Writing Program, John Hattie's High Yield Strategies, collaboration with literacy specialist	Academic Support Program	01/01/2017	12/31/2017	\$0	No Funding Required	principal, writing committee, district literacy coach
Activity - Balanced Literacy Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Combination of researched based practices for small and whole group reading instruction, incorporating the five pillars of literacy (comprehension, fluency, vocabulary, phonemic awareness and phonics).	Academic Support Program	01/01/2017	12/31/2017	\$0	No Funding Required	principal, literacy specialists, teachers
Activity - Professional Learning Teams--Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teams will meet weekly to create learning targets tied to content standards.	Academic Support Program	01/01/2017	05/31/2017	\$0	No Funding Required	principal, teachers, district coaches
Activity - Professional Learning Teams--Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teams meet weekly to create summative and formative assessments tied to targets and content standards.	Academic Support Program	08/14/2017	05/31/2018	\$0	No Funding Required	principal, teachers, district coaches

Measurable Objective 2:

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56% of Third, Fourth and Fifth grade students will demonstrate a proficiency in content knowledge and application in Mathematics by 05/31/2017 as measured by KPREP.

Strategy 1:

Math Instruction - Students in all grade levels will have access within the school day a minimum 70 minute block for numeracy instruction.

Category: Learning Systems

Activity - Math Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in professional development within and outside the district and will collaborate with state/national professional communities to share information on researched-based strategies and best practices in mathematics.	Professional Learning	01/01/2017	12/31/2017	\$5000	General Fund	principal, district coach, teachers

Activity - Professional Learning Teams--Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teams meet weekly to create learning targets tied to content standards	Academic Support Program	01/01/2017	05/31/2017	\$0	No Funding Required	principal, teachers, district coaches

Activity - Professional Learning Teams--Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teams meet weekly to create formative and summative assessment tied to learning targets and content standards.	Academic Support Program	08/14/2017	05/31/2018	\$0	No Funding Required	principal, teachers, district coaches

Goal 2: Increase the combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33.9 in 2015 to 53% in 2016.

Measurable Objective 1:

45% of Third, Fourth and Fifth grade Students with Disabilities students will demonstrate a proficiency in content knowledge and application in Reading by 05/31/2017 as measured by KPREP.

(shared) Strategy 1:

Professional Development in Instructional Strategies for Students with Disabilities - Professional Development opportunities will be created to reflect the specific needs of students with learning disabilities (specific learning disabilities, autism, communication, etc)

Category: Professional Learning & Support

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Activity - Implementation of Instructional Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use resources gained from professional development to implement research-based strategies to accelerate learning for students with disabilities.	Academic Support Program	01/01/2017	12/31/2017	\$0	No Funding Required	principal, teachers

(shared) Strategy 2:

Professional Development of Effective Co-teaching - Classroom teachers and Special Education teachers will have continuous learning opportunities on effective co-teaching practices.

Category: Professional Learning & Support

Activity - Review IEPs/Daily Schedules	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Look closely at daily schedules and IEP's to support student participation and achievement in content area classrooms	Academic Support Program	01/01/2017	12/31/2017	\$0	No Funding Required	principal, classroom teachers, special education teachers, DOSE

Measurable Objective 2:

37% of Third, Fourth and Fifth grade Students with Disabilities students will demonstrate a proficiency in content knowledge and application in Mathematics by 05/31/2017 as measured by KPREP.

(shared) Strategy 1:

Professional Development in Instructional Strategies for Students with Disabilities - Professional Development opportunities will be created to reflect the specific needs of students with learning disabilities (specific learning disabilities, autism, communication, etc)

Category: Professional Learning & Support

Activity - Implementation of Instructional Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use resources gained from professional development to implement research-based strategies to accelerate learning for students with disabilities.	Academic Support Program	01/01/2017	12/31/2017	\$0	No Funding Required	principal, teachers

(shared) Strategy 2:

Professional Development of Effective Co-teaching - Classroom teachers and Special Education teachers will have continuous learning opportunities on effective co-teaching practices.

Category: Professional Learning & Support

Activity - Review IEPs/Daily Schedules	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Look closely at daily schedules and IEP's to support student participation and achievement in content area classrooms	Academic Support Program	01/01/2017	12/31/2017	\$0	No Funding Required	principal, classroom teachers, special education teachers, DOSE
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Goal 3: All students will be ON-TRACK for meeting or exceeding established benchmarks for college and career readiness

Measurable Objective 1:

62% of Kindergarten, First, Second, Third, Fourth and Fifth grade students will demonstrate a proficiency according to grade level benchmarks in Reading by 05/31/2017 as measured by Measures of Academic Progress, Fountas & Pinnell Benchmark Reading Assessment, AIMSWeb and teacher created summative assessments.

(shared) Strategy 1:

Intervention/Enrichment System - BCES will fully implement a system of individual and schoolwide interventions and enrichments based on the analysis of progress monitoring, formative and summative assessment data.

Category: Learning Systems

Activity - Implementation of Intervention/Enrichment System	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
BCES will fully implement a system of individual and school-wide intervention and enrichments based on analysis of progress monitoring, formative assessments and summative assessment data.	Academic Support Program	01/01/2017	12/31/2017	\$0	No Funding Required	Principal, classroom teachers, interventionists, district Rtl Coordinator.

Activity - Communication of the Intervention System	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
BCES teachers will provide families access to applicable data and continued communication regarding student progress.	Parent Involvement	01/01/2017	12/31/2017	\$1000	School Council Funds	Principal, BAC, teachers, interventionists,

Activity - Monitoring of the Intervention System	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will be provided opportunities for the regular review of student performance data (CIITS, MAP, master student data files) to guide differentiated instruction, RTI placements, and programming.	Academic Support Program	01/01/2017	12/31/2017	\$2500	State Funds	Principal, teachers, Rtl Coordinator, Interventionists
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Activity - School Schedule	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Adjustment of the school schedule as needed to provide Tiers 1, 2 and 3 levels of instruction. BCES will use individual student data to develop schoolwide schedules that support intensive intervention and/or enrichments.	Policy and Process	01/01/2017	12/31/2017	\$0	No Funding Required	Principal, School Council,

Activity - Kindergarten Screener	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All incoming BCES students will be assessed for kindergarten readiness using the Brigance Kindergarten Screener. Data will be entered into the OMS system and students will receive targeted interventions based on the results.	Academic Support Program	01/01/2017	12/31/2017	\$1000	General Fund	principal, kindergarten teachers, special education teachers

(shared) Strategy 2:

Differentiated Small Group Instruction - As part of a 90 minute Literacy Block, students will be taught at their instructional level in small groups daily. 70-90 minute Numeracy block, students will be taught at their instructional level in small groups daily

Category: Learning Systems

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive professional learning opportunities in: grouping students using universal, diagnostic and formative assessment data: in small group reading and math instruction and in differentiation of skills/strategies. These can include imbedded professional development, conferences, book studies, etc.	Professional Learning	01/01/2017	12/31/2017	\$3000	School Council Funds	principal, district ela coach, interventionist

Measurable Objective 2:

55% of Kindergarten, First, Second, Third, Fourth and Fifth grade students will demonstrate a proficiency according to grade level benchmarks in Mathematics by 05/31/2017 as measured by MAP, AimesWeb, KPREP, AVMR and Teacher created summative assessments.

(shared) Strategy 1:

Intervention/Enrichment System - BCES will fully implement a system of individual and schoolwide interventions and enrichments based on the analysis of progress monitoring, formative and summative assessment data.

Category: Learning Systems

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Activity - Implementation of Intervention/Enrichment System	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
BCES will fully implement a system of individual and school-wide intervention and enrichments based on analysis of progress monitoring, formative assessments and summative assessment data.	Academic Support Program	01/01/2017	12/31/2017	\$0	No Funding Required	Principal, classroom teachers, interventionists, district Rtl Coordinator.

Activity - Communication of the Intervention System	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
BCES teachers will provide families access to applicable data and continued communication regarding student progress.	Parent Involvement	01/01/2017	12/31/2017	\$1000	School Council Funds	Principal, BAC, teachers, interventionists,

Activity - Monitoring of the Intervention System	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be provided opportunities for the regular review of student performance data (CIITS, MAP, master student data files) to guide differentiated instruction, RTI placements, and programming.	Academic Support Program	01/01/2017	12/31/2017	\$2500	State Funds	Principal, teachers, Rtl Coordinator, Interventionists

Activity - School Schedule	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Adjustment of the school schedule as needed to provide Tiers 1, 2 and 3 levels of instruction. BCES will use individual student data to develop schoolwide schedules that support intensive intervention and/ or enrichments.	Policy and Process	01/01/2017	12/31/2017	\$0	No Funding Required	Principal, School Council,

Activity - Kindergarten Screener	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All incoming BCES students will be assessed for kindergarten readiness using the Brigance Kindergarten Screener. Data will be entered into the OMS system and students will receive targeted interventions based on the results.	Academic Support Program	01/01/2017	12/31/2017	\$1000	General Fund	principal, kindergarten teachers, special education teachers

(shared) Strategy 2:

Differentiated Small Group Instruction - As part of a 90 minute Literacy Block, students will be taught at their instructional level in small groups daily. 70-90 minute Numeracy block, students will be taught at their instructional level in small groups daily

Category: Learning Systems

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Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive professional learning opportunities in: grouping students using universal, diagnostic and formative assessment data: in small group reading and math instruction and in differentiation of skills/strategies. These can include imbedded professional development, conferences, book studies, etc.	Professional Learning	01/01/2017	12/31/2017	\$3000	School Council Funds	principal, district ela coach, interventionist

Goal 4: All students will PROGRESS at least one academic year and students performing NOVICE will make additional progress therefore decreasing the number of novice by 25%.

Measurable Objective 1:

100% of Kindergarten, First, Second, Third, Fourth and Fifth grade students will demonstrate a proficiency by progressing one year in Reading, Writing and in Mathematics by 05/31/2017 as measured by Measures of Academic Progress Assessment, preschool assessments, Fountas & Pinnell Benchmark Reading Assessment and teacher created summative assessments.

Strategy 1:

Curriculum Development and Implementation - BCES will develop and implement a comprehensive, coherent, rigorous, and vertically aligned curriculum to ensure that all students are meeting the benchmarks to indicate at least one year of progress for a year of instruction.

Category: Learning Systems

Activity - Curriculum Mapping	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Curriculum Mapping will occur in grades 3-5 to ensure ELA and Mathematics standards are sufficiently taught.	Academic Support Program	10/01/2015	05/31/2016	\$100	No Funding Required	teachers, district ELA and Math coaches, principal

Activity - Assessment Building	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Summative Assessments will be created to assess KCAS standards (ELA/Mathematics) identified within specific units of study.	Academic Support Program	10/01/2015	05/30/2017	\$0	No Funding Required	teachers, district ELA and Mathematics Coaches, principal

Activity - Unit Creation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Units of Study will be created in grades 3-5 using KCAS in the ELA, Writing and Mathematics	Academic Support Program	10/01/2015	05/30/2017	\$0	No Funding Required	teachers, district ELA and Math Coach, principal
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Activity - Professional Learning Teams--Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers meet weekly in PLT's to create learning targets tied to content standards	Professional Learning	09/05/2016	05/31/2017	\$0	No Funding Required	Principal, Guiding Coalition (school leadership team), District Coaches

Activity - Professional Learning Teams--Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in weekly PLT's to create summative and formative assessments based on Learning Targets/Standards	Professional Learning	09/04/2017	05/31/2018	\$0	No Funding Required	Principal, Guiding Coalition (school leadership), District Coaches, Teachers

Strategy 2:
 Student Centered Instruction - All faculty and staff will be trained in Student Centered Classroom Strategies which result in students taking an active role in the learning process. All teachers will then fully implement the strategies in their classrooms. The teachers will also participate in Professional Learning Communities in order to learn the process for analyzing student work and plan for student-centered activities. The principal will ensure implementation of student-centered strategies and instruction in each classroom.

Category: Continuous Improvement

Activity - Guided Reading Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will participate in professional learning in authentic Guided Reading structures. Students will receive daily, small group guided reading instruction. Teachers will monitor student text level progression during guided reading using authentic progress monitoring tools (i.e. running records, sight word inventory, spelling inventory, etc).	Professional Learning, Direct Instruction	01/01/2017	12/31/2017	\$8000	Title II Part A	Principal, Reading Recovery Teacher, District Literacy Coach

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Activity - Differentiated Small Group Math Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in professional learning in the area of differentiated math instruction. In addition, students will receive small group math instruction daily to support content and skill acquisition. Progress will be monitored through formative assessments linked to standards/skills.	Professional Learning, Direct Instruction	01/01/2017	12/31/2017	\$3000	School Council Funds	principal, teachers, math coach

Goal 5: All students at BCES will be prepared for 21st Century CITIZENSHIP including creativity, critical thinking, collaboration, civic engagement, communication, and compassion

Measurable Objective 1:

collaborate to align behavior systems with clear expectations, positive reinforcements and consistent consequences by 12/31/2017 as measured by SWIS data, classroom observations, teacher, parent and student surveys.

Strategy 1:

Leader in Me Framework - Leader in Me (LIM) is a framework based upon placing the 7 Habits of Highly Effective People into daily practice. This framework has been shown to have a positive impact on both student learning and self-regulating behaviors.

Category: Learning Systems

Activity - Leader in Me Refinement/Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue refinement and implementation of The Leader in Me to further enhance and develop citizenship and leadership within students.	Behavioral Support Program	01/01/2017	12/31/2017	\$10000	General Fund	Principal, Lighthouse Team, Teachers

Activity - Leader in Me Coaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Work collaboratively with a LIM Coach through Franklin Covey to create strategic action plans to carry out school goals.	Behavioral Support Program	08/15/2016	05/31/2017	\$0	No Funding Required	Principal, Lighthouse Team

Strategy 2:

PBIS - Fully implement Positive Behavior Intervention and Supports

Category: Management Systems

Activity - PBIS Monthly Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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PBIS Team meets monthly to review data and update strategic action plan	Professional Learning, Behavioral Support Program	01/01/2017	12/31/2017	\$10000	Grant Funds	Principal, PBIS Committee, StAM
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Activity - PBIS Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Communicate PBIS data with staff quarterly during faculty meetings and monthly by posting in common work area	Behavioral Support Program	01/01/2017	12/31/2017	\$500	School Council Funds	Principal, PBIS Team Leader and PBIS Coach

Activity - PBIS Schoolwide Reinforcement System	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Incorporate PBIS/LIM to implement and support overall school wide behavior reinforcers	Behavioral Support Program	01/01/2017	12/31/2017	\$5000	General Fund	principal, BCES PBIS team, District PBIS team

Measurable Objective 2:

collaborate to create and implement a family/ community engagement plan by 12/31/2017 as measured by website, publications, messaging systems, survey data, and parent volunteer/ participation logs.

Strategy 1:

Engagement and Communication - Using multiple platforms and schedules, we will increase engagement and two way communication opportunities.

Category: Stakeholder Engagement

Activity - Messaging System	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
BCES will continue the use of the School Messenger as a system to keep parents informed of activities and events at our school. School Messenger uses phone calls, text messages, and emails to communicate information. Staff will be trained to implement Messaging system	Community Engagement	01/01/2017	12/31/2017	\$2500	General Fund	DTC, Principal, teachers

Activity - Social Media/Website Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School website and social media avenues will be updated to provide information as well as an avenue for families and students to communicate with teachers and administrators.	Community Engagement	01/01/2017	12/31/2017	\$2500	General Fund	DTC, Principal, Family Engagement Worker

Activity - Coordinated Family Volunteer Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Develop and communicate a parent volunteer program that coordinates multiple opportunities for family engagement during and after the school day (i.e. classroom volunteers, committee membership, after school tutors, etc.)	Parent Involvement	01/01/2017	12/31/2017	\$6000	Other	Principal, FRYSC Director, Family Engagement Worker
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Activity - Family Engagement Coordinator	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize a part time Family Engagement/Volunteer Coordinator	Parent Involvement	01/01/2017	12/31/2017	\$12000	School Council Funds	principal, SBDM

Measurable Objective 3:

collaborate to provide support for families in the areas of citizenship, school engagement, life and parenting skills, early literacy and numeracy education by 12/31/2017 as measured by attendance during FRYSC sponsored events.

Strategy 1:

FRYSC Partnerships - Through services provided through FRYSC, stakeholders will receive information and opportunities to become active members of the school community.

Category: Stakeholder Engagement

Activity - FRYSC Sponsored Events	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Book Buddies, parenting classes, health and wellness support and information	Community Engagement	01/01/2017	12/31/2017	\$50000	District Funding	FRYSC director, FRYSC staff

Measurable Objective 4:

demonstrate a proficiency in all 5 areas of Program Reviews by 05/31/2017 as measured by Program Review Rubric.

Strategy 1:

Create School-wide Programs - Enhance all program review areas by creating and implementing systems for teaching and learning.

Category: Integrated Methods for Learning

Activity - Visual/Performing Arts Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Create all inclusive program that include instruction within the master calendar. In addition VPA instruction and enrichment is embedded within classroom experiences, extra curricular activities, field trips and performances.	Academic Support Program	01/01/2017	12/31/2017	\$100000	District Funding	district staff, principal, SBDM, program review committee, classroom teachers

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Activity - Practical Living and Career Studies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Create all inclusive program that include instruction within the master calendar. In addition PLCS instruction and enrichment is embedded within classroom experiences, extra curricular activities, field trips and performances.	Academic Support Program	01/01/2017	12/31/2017	\$100000	District Funding	district staff, principal, SBDM, classroom teachers, program review committees
Activity - Writing Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Writing Policy, writing plan and writing instruction will be created to enhance writing curriculum school-wide in efforts increase proficiency.	Academic Support Program	01/01/2017	12/31/2017	\$10000	School Council Funds	principal, writing committee, SBDM
Activity - Primary Literacy Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Establish daily schedule to allow for 90 minutes of Literacy daily. A balanced literacy model including all areas (comprehension, vocabulary, fluency, phonics and phonemic awareness) will be taught daily.	Academic Support Program	01/01/2017	01/01/2018	\$30000	Read to Achieve	principal, director of student services, classroom teachers, interventionist
Activity - Global Awareness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase opportunities for students to become aware of multiple/diverse cultures through integrated lessons, field trips, guest speakers, performances and culture night showcase.	Academic Support Program	01/01/2017	12/31/2017	\$0	Other	principal, classroom teachers, global competencies committee

Goal 6: Decrease the number of students scoring Novice in all Gap Populations by 25 percent in Reading and Writing by 2017

Measurable Objective 1:

increase student growth in the area of English/Language Arts by 06/30/2017 as measured by reading and writing achievement scores on the 2017 KPREP Assessment.

Strategy 1:

Curriculum Design - Teachers and administrators will design and deploy rigorous viable curriculum.

Category: Continuous Improvement

Activity - Designing and Deploying Curriculum based on Standards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators, Teachers and District Coaches will work together to create authentic pacing guides, unit plans and learning targets that correlate to KCAS to enhance Core Instruction	Professional Learning	07/01/2016	06/30/2017	\$0	No Funding Required	Principal, Teachers and District provided Coaches

Activity - Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Weekly Professional Learning Team meetings will focus on curriculum design and assessment creation.	Professional Learning	07/01/2016	06/30/2017	\$1500	School Council Funds	Principal, Teachers, School Council, Academic Specialists

Goal 7: Decrease the number of students scoring Novice in all Gap Populations by 25 percent in Mathematics by 2017.

Measurable Objective 1:

increase student growth in the area of Mathematics by 06/30/2017 as measured by mathematics achievement scores on the 2017 KPREP Assessment.

Strategy 1:

Curriculum Design - Teacher and administrators will design and deploy rigorous, viable curriculum

Category: Continuous Improvement

Activity - Designing and Deploying Curriculum based on Standards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators, teachers and District Coaches will work together to create authentic pacing guides, unit plans and learning targets that correlate to KCAS to enhance Core Instruction.	Professional Learning	07/01/2016	06/30/2017	\$0	School Council Funds	administrators , teacher, academic specialists

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Activity - Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Weekly Professional Learning Team meetings will focus on curriculum design and assessment creation.	Professional Learning	07/01/2016	06/30/2017	\$1500	School Council Funds	administrators , teachers and academic specialists

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Grant Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PBIS Monthly Meetings	PBIS Team meets monthly to review data and update strategic action plan	Professional Learning, Behavioral Support Program	01/01/2017	12/31/2017	\$10000	Principal, PBIS Committee, StAM
Total					\$10000	

Read to Achieve

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Primary Literacy Program	Establish daily schedule to allow for 90 minutes of Literacy daily. A balanced literacy model including all areas (comprehension, vocabulary, fluency, phonics and phonemic awareness) will be taught daily.	Academic Support Program	01/01/2017	01/01/2018	\$30000	principal, director of student services, classroom teachers, interventionist
Total					\$30000	

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Monitoring of the Intervention System	Teachers will be provided opportunities for the regular review of student performance data (CIITS, MAP, master student data files) to guide differentiated instruction, RTI placements, and programming.	Academic Support Program	01/01/2017	12/31/2017	\$2500	Principal, teachers, Rtl Coordinator, Interventionists
Total					\$2500	

Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Guided Reading Instruction	All teachers will participate in professional learning in authentic Guided Reading structures. Students will receive daily, small group guided reading instruction. Teachers will monitor student text level progression during guided reading using authentic progress monitoring tools (i.e. running records, sight word inventory, spelling inventory, etc).	Professional Learning, Direct Instruction	01/01/2017	12/31/2017	\$8000	Principal, Reading Recovery Teacher, District Literacy Coach
Total					\$8000	

School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PBIS Communication	Communicate PBIS data with staff quarterly during faculty meetings and monthly by posting in common work area	Behavioral Support Program	01/01/2017	12/31/2017	\$500	Principal, PBIS Team Leader and PBIS Coach
Family Engagement Coordinator	Utilize a part time Family Engagement/Volunteer Coordinator	Parent Involvement	01/01/2017	12/31/2017	\$12000	principal, SBDM
Designing and Deploying Curriculum based on Standards	Administrators, teachers and District Coaches will work together to create authentic pacing guides, unit plans and learning targets that correlate to KCAS to enhance Core Instruction.	Professional Learning	07/01/2016	06/30/2017	\$0	administrators, teacher, academic specialists
Professional Learning	Weekly Professional Learning Team meetings will focus on curriculum design and assessment creation.	Professional Learning	07/01/2016	06/30/2017	\$1500	administrators, teachers and academic specialists
Professional Development	Teachers will receive professional learning opportunities in: grouping students using universal, diagnostic and formative assessment data: in small group reading and math instruction and in differentiation of skills/strategies. These can include imbedded professional development, conferences, book studies, etc.	Professional Learning	01/01/2017	12/31/2017	\$3000	principal, district ela coach, interventionist
Writing Program	Writing Policy, writing plan and writing instruction will be created to enhance writing curriculum school-wide in efforts increase proficiency.	Academic Support Program	01/01/2017	12/31/2017	\$10000	principal, writing committee, SBDM
Professional Learning	Weekly Professional Learning Team meetings will focus on curriculum design and assessment creation.	Professional Learning	07/01/2016	06/30/2017	\$1500	Principal, Teachers, School Council, Academic Specialists
Differentiated Small Group Math Instruction	Teachers will participate in professional learning in the area of differentiated math instruction. In addition, students will receive small group math instruction daily to support content and skill acquisition. Progress will be monitored through formative assessments linked to standards/skills.	Professional Learning, Direct Instruction	01/01/2017	12/31/2017	\$3000	principal, teachers, math coach

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Communication of the Intervention System	BCES teachers will provide families access to applicable data and continued communication regarding student progress.	Parent Involvement	01/01/2017	12/31/2017	\$1000	Principal, BAC, teachers, interventionists,
Total					\$32500	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Visual/Performing Arts Program	Create all inclusive program that include instruction within the master calendar. In addition VPA instruction and enrichment is embedded within classroom experiences, extra curricular activities, field trips and performances.	Academic Support Program	01/01/2017	12/31/2017	\$100000	district staff, principal, SBDM, program review committee, classroom teachers
FRYSC Sponsored Events	Book Buddies, parenting classes, health and wellness support and information	Community Engagement	01/01/2017	12/31/2017	\$50000	FRYSC director, FRYSC staff
Practical Living and Career Studies	Create all inclusive program that include instruction within the master calendar. In addition PLCS instruction and enrichment is embedded within classroom experiences, extra curricular activities, field trips and performances.	Academic Support Program	01/01/2017	12/31/2017	\$100000	district staff, principal, SBDM, classroom teachers, program review committees
Total					\$250000	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Messaging System	BCES will continue the use of the School Messenger as a system to keep parents informed of activities and events at our school. School Messenger uses phone calls, text messages, and emails to communicate information. Staff will be trained to implement Messaging system	Community Engagement	01/01/2017	12/31/2017	\$2500	DTC, Principal, teachers
Math Professional Development	Teachers will participate in professional development within and outside the district and will collaborate with state/national professional communities to share information on researched-based strategies and best practices in mathematics.	Professional Learning	01/01/2017	12/31/2017	\$5000	principal, district coach, teachers

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Leader in Me Refinement/Implementation	Continue refinement and implementation of The Leader in Me to further enhance and develop citizenship and leadership within students.	Behavioral Support Program	01/01/2017	12/31/2017	\$10000	Principal, Lighthouse Team, Teachers
PBIS Schoolwide Reinforcement System	Incorporate PBIS/LIM to implement and support overall school wide behavior reinforcers	Behavioral Support Program	01/01/2017	12/31/2017	\$5000	principal, BCES PBIS team, District PBIS team
Social Media/Website Communication	School website and social media avenues will be updated to provide information as well as an avenue for families and students to communicate with teachers and administrators.	Community Engagement	01/01/2017	12/31/2017	\$2500	DTC, Principal, Family Engagement Worker
Kindergarten Screener	All incoming BCES students will be assessed for kindergarten readiness using the Brigance Kindergarten Screener. Data will be entered into the OMS system and students will receive targeted interventions based on the results.	Academic Support Program	01/01/2017	12/31/2017	\$1000	principal, kindergarten teachers, special education teachers
Total					\$26000	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Coordinated Family Volunteer Program	Develop and communicate a parent volunteer program that coordinates multiple opportunities for family engagement during and after the school day (i.e. classroom volunteers, committee membership, after school tutors, etc.)	Parent Involvement	01/01/2017	12/31/2017	\$6000	Principal, FRYSC Director, Family Engagement Worker
Global Awareness	Increase opportunities for students to become aware of multiple/diverse cultures through integrated lessons, field trips, guest speakers, performances and culture night showcase.	Academic Support Program	01/01/2017	12/31/2017	\$0	principal, classroom teachers, global competencies committee
Total					\$6000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Unit Creation	Units of Study will be created in grades 3-5 using KCAS in the ELA, Writing and Mathematics	Academic Support Program	10/01/2015	05/30/2017	\$0	teachers, district ELA and Math Coach, principal
Implementation of Intervention/Enrichment System	BCES will fully implement a system of individual and school-wide intervention and enrichments based on analysis of progress monitoring, formative assessments and summative assessment data.	Academic Support Program	01/01/2017	12/31/2017	\$0	Principal, classroom teachers, interventionists, district Rtl Coordinator.
Balanced Literacy Program	Combination of researched based practices for small and whole group reading instruction, incorporating the five pillars of literacy (comprehension, fluency, vocabulary, phonemic awareness and phonics).	Academic Support Program	01/01/2017	12/31/2017	\$0	principal, literacy specialists, teachers
Designing and Deploying Curriculum based on Standards	Administrators, Teachers and District Coaches will work together to create authentic pacing guides, unit plans and learning targets that correlate to KCAS to enhance Core Instruction	Professional Learning	07/01/2016	06/30/2017	\$0	Principal, Teachers and District provided Coaches
Assessment Building	Summative Assessments will be created to assess KCAS standards (ELA/Mathematics) identified within specific units of study.	Academic Support Program	10/01/2015	05/30/2017	\$0	teachers, district ELA and Mathematics Coaches, principal
Professional Learning Teams--Curriculum	Teams will meet weekly to create learning targets tied to content standards.	Academic Support Program	01/01/2017	05/31/2017	\$0	principal, teachers, district coaches
Review IEPs/Daily Schedules	Look closely at daily schedules and IEP's to support student participation and achievement in content area classrooms	Academic Support Program	01/01/2017	12/31/2017	\$0	principal, classroom teachers, special education teachers, DOSE
Professional Learning Teams--Assessment	Teams meet weekly to create summative and formative assessments tied to targets and content standards.	Academic Support Program	08/14/2017	05/31/2018	\$0	principal, teachers, district coaches
Curriculum Mapping	Curriculum Mapping will occur in grades 3-5 to ensure ELA and Mathematics standards are sufficiently taught.	Academic Support Program	10/01/2015	05/31/2016	\$100	teachers, district ELA and Math coaches, principal

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School Schedule	Adjustment of the school schedule as needed to provide Tiers 1, 2 and 3 levels of instruction. BCES will use individual student data to develop schoolwide schedules that support intensive intervention and/ or enrichments.	Policy and Process	01/01/2017	12/31/2017	\$0	Principal, School Council,
Professional Learning Teams--Curriculum	Teams meet weekly to create learning targets tied to content standards	Academic Support Program	01/01/2017	05/31/2017	\$0	principal, teachers, district coaches
Implementation of Instructional Strategies	Teachers will use resources gained from professional development to implement research-based strategies to accelerate learning for students with disabilities.	Academic Support Program	01/01/2017	12/31/2017	\$0	principal, teachers
Professional Learning Teams--Curriculum	Teachers meet weekly in PLT's to create learning targets tied to content standards	Professional Learning	09/05/2016	05/31/2017	\$0	Principal, Guiding Coalition (school leadership team), District Coaches
Leader in Me Coaching	Work collaboratively with a LIM Coach through Franklin Covey to create strategic action plans to carry out school goals.	Behavioral Support Program	08/15/2016	05/31/2017	\$0	Principal, Lighthouse Team
Implementing School-wide Writing Initiatives	Comprehensive writing plan to include (but not limited to): Lucy Calkin's Writing Program, John Hattie's High Yield Strategies, collaboration with literacy specialist	Academic Support Program	01/01/2017	12/31/2017	\$0	principal, writing committee, district literacy coach
Professional Learning Teams--Assessment	Teachers will participate in weekly PLT's to create summative and formative assessments based on Learning Targets/Standards	Professional Learning	09/04/2017	05/31/2018	\$0	Principal, Guiding Coalition (school leadership), District Coaches, Teachers
Professional Learning Teams--Assessment	Teams meet weekly to create formative and summative assessment tied to learning targets and content standards.	Academic Support Program	08/14/2017	05/31/2018	\$0	principal, teachers, district coaches
Total					\$100	